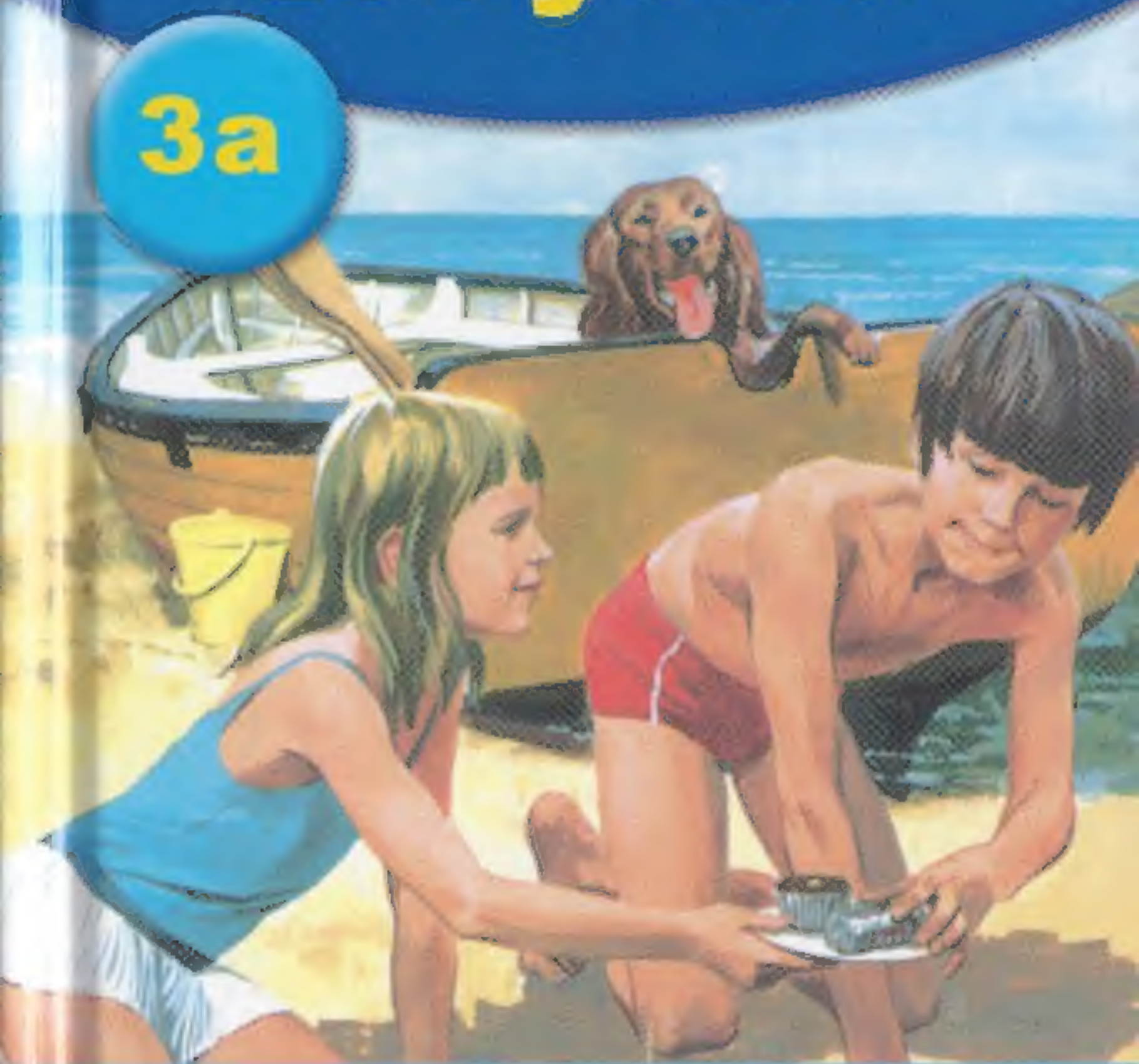


Key Words with Ladybird

3a



Ladybird

Things we like

Series a introduces new words



Series b practises new words



Series c links to phonics and writing



Readers will get the most out of the **Key Words** reading scheme when they follow the books in the pattern 1a, 1b, 1c: 2a, 2b, 2c: and so on.



The a, b, and c series are all written using the same carefully controlled vocabulary.

The Ladybird Key Words Reading Scheme has three series, each containing twelve books.

The '**a**' series gradually introduces and repeats new words.

The parallel '**b**' series provides further practice of these words, but in a different context and with different illustrations.

The '**c**' series uses familiar words to teach phonics in a methodical way, enabling children to read more difficult words. It also provides a link with writing.

All three series are written using the same carefully controlled vocabulary.

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
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Key Words Reading Scheme

3a Things we like



written by W. Murray
illustrated by M. Aitchison


Ladybird

Here are Peter and Jane.

They like to play.

Up they go.

Up, up, up, they go.

I like this, says Peter.
It is fun.

Pat the dog wants to play.



Jane and Peter like
to play.

Here they are at play.

I go up, up, up, says Jane.

I go down, down, down,
says Peter.

Up and down, up and down,
up and down we go.

new words

at down



Jane and Peter play
in the water.

They like to play
on the boat.

Come on, says Peter.

Come on the boat.

Come and play on the boat.

Jump up. Jump up here.



Jane is in the water and
Peter is in the boat.

They want to fish.

Peter can see a fish
in the water.

Get in the boat, says Peter.

The fish can see you
in the water.

Get in the boat, Jane.

new words

see Get get



Look at me, says Peter.

Look at me, Jane.

Look at me in the boat.

Come on, he says.

Come and play in the boat,
Jane.

Come on, Pat.



I want a cake, please,
says Peter.

A cake for me, please,
he says.

Here you are, says Jane.

Here are some cakes.

A cake for you and
a cake for me.

I like cakes and you like
cakes.

new words

cake please



Here is the station.

Peter and Jane are at
the station.

They like the station.

The train comes in.

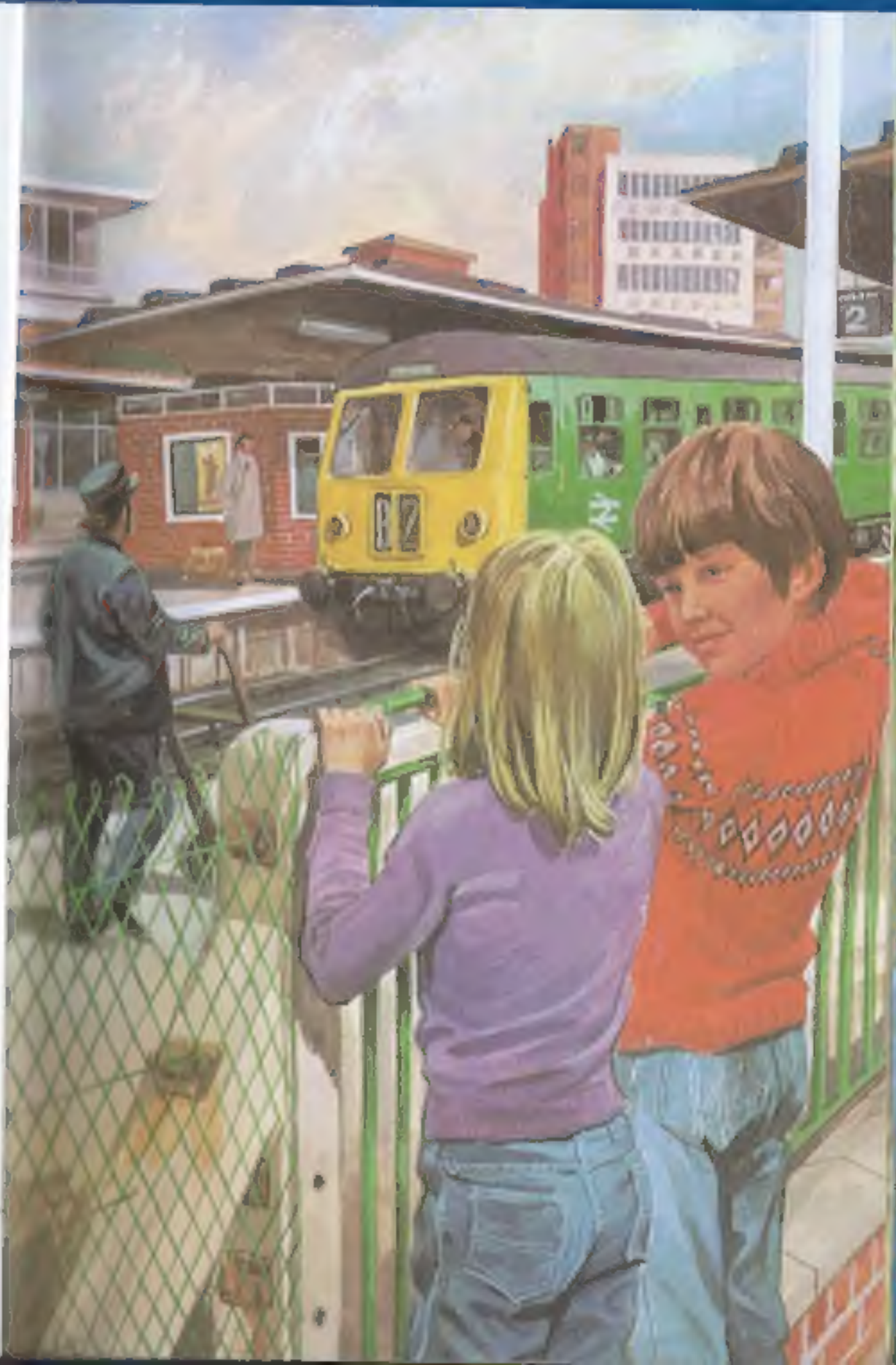
Look at the train,
says Peter.

See the train, Jane.

I like trains, he says.

new words

station train



Peter likes to play
with toys.

He plays with a toy station
and a toy train.

Jane says, Please can I play?

Please can I play with you?

Yes, says Peter. I have
the train.

You play with the station.

new word

with



Here is the shop.

Peter and Jane look at
the dogs.

They look at the rabbits.

Look at this one,
says Peter.

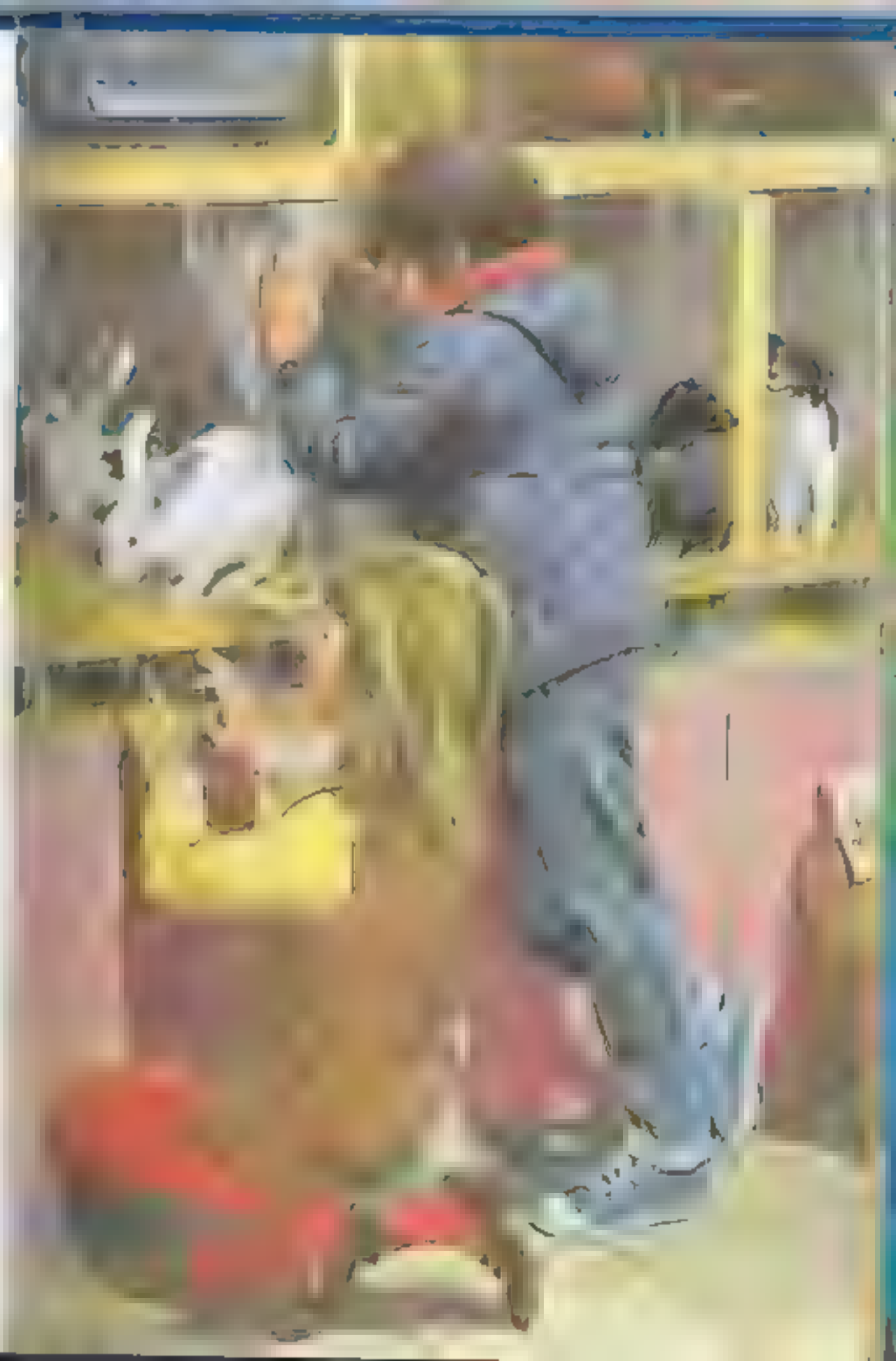
This is the one we want.

Yes, this is the one.

We want this rabbit.

new words

rabbits one



Peter and Jane go into
the shop.

We want that rabbit,
says Peter to the man.

Yes, that one, please.

Here you are, says the man.

Here it is, he says.

new words

that man



Jane and Peter like to
help Mummy.

They go to the shops for
Mummy.

I like to shop, says Jane.
It is fun.

Come on, Peter says. We
have to go to the fish shop.

Yes, says Jane. It helps
Mummy.

new words

help Mummy



Peter and Jane like to
help Daddy.

They help Daddy with
the car.

Jane is in the car.

Daddy and Peter have
some water.

Peter likes to play with
water.

I like it, he says. It is fun.

new words

Daddy car



Here they go, in the car.

Daddy is in the car with
Peter and Jane.

We like it in the car,
they say.

Go on, Daddy, go on.

We want to go on and on.

This is good fun, they say.

new word

good



Look, Jane, that is a
Police car.

It says POLICE on it.

That is the Police Station.

I like the Police, says Peter.
They help you.

Yes, says Jane. The Police
help you.

new words

Police POLICE



Here is an apple tree.

Apples are good for you,
says Peter.

Have an apple, Jane.

An apple for you and
an apple for me.

Mummy wants some and
we want some.

No, Pat, no apples for you.

new words

an apple



Peter and Jane are
at home.

They play with the rabbit.

They like to see the rabbit
jump.

Give it an apple, says Peter.

No, says Jane. Give it
some water.

The man in the shop says
it wants water.

new words

Give give



Here are some trees and flowers.

Jane and Peter want some flowers.

Some flowers for you and some for me, says Jane.

Get some flowers, Peter.

Get some for Mummy and get some for Daddy.

new word

flowers



The man in the shop likes
Jane and Peter, and they
like the man.

He has the apples they like.

We want the red ones,
please, they say.

Get the red ones, please.

new word

red



Peter has the red ball.

He plays with the boys
with the red ball.

Jane looks on.

That was good, Peter, says
Jane. That was good.

The boys say, Yes, Peter,
that was good.

Good for you.

new words

boys was



See the bus, Peter.

See the red bus.

The boys and the girls are
in the bus.

Come on, Peter, says Jane.

We have to get in.

The boys and the girls
like the bus.

It is fun in the bus.

new words

bus girls



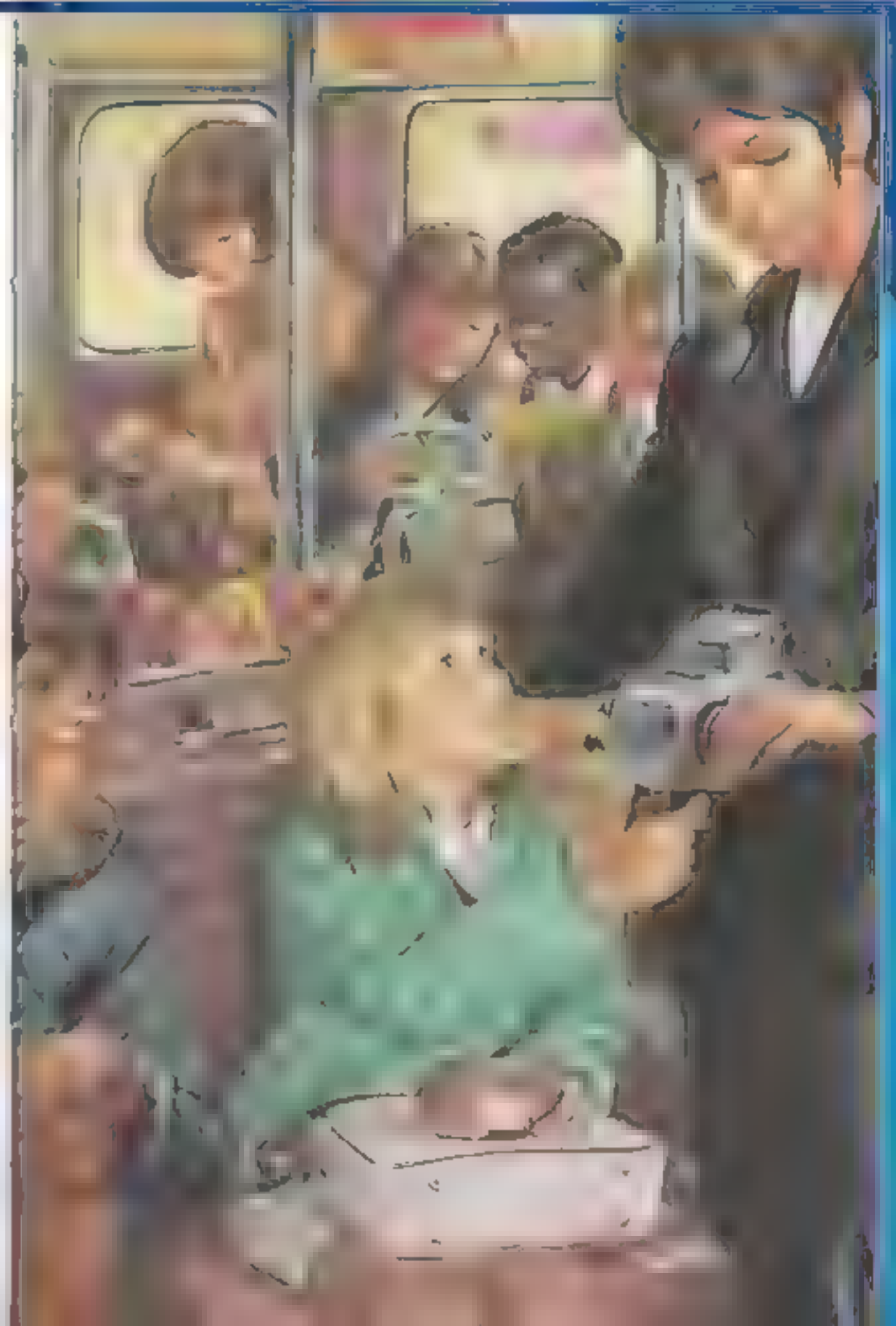
The boys and girls
go to school.

They go to school
in the bus.

The boys and girls like to
go to school in the bus.

They have fun in the bus.

They like the bus and
they like school.



Some boys and girls
come to tea.

They come to tea with
Jane and Peter.

Jane helps Mummy with
the tea.

Jane gives the girls tea,
and Peter gives the boys
cakes.

They like to have boys
and girls to tea.



Up to bed, Jane,
says Mummy.

Up to bed, Peter,
says Daddy.

Up to bed you go.

Yes, say Peter and Jane.
We want to go to bed.

It was fun in the water,
says Peter.

Yes, says Jane, and it
was fun at tea.

new word

bed



a boat

a rabbit

an apple

a cake

a car

a man

the red bus

the school

some boys

some girls

the train

a bed

some flowers



a boat



a rabbit



an apple



a cake



a car



a man



the red bus



some boys



the school



some girls



the train



a bed



some flowers

New words used in this book

Page		Page	
4	play up	28	good
6	at down	30	Police
8	on boat	32	an apple
10	see get	34	give
12	me	36	flowers
14	cake please	38	red
16	station train	40	boys was
18	with	42	bus girls
20	rabbits one	44	school
22	that man	46	tea
24	help Mummy	48	bed
26	Daddy car		

How do I use this scheme?

The Ladybird Key Words Reading Scheme uses the most frequently met words in the English language – Key Words – as a starting point for learning to read successfully and confidently.

Why are Key Words important?

- 12 Key Words make up one quarter of those we read and write.
- 100 Key Words make up half of those we read and write.
- About 300 Key Words account for three quarters of those we read and write.

By learning to recognise these words on sight, children will be able to 'decode' most sentences much more easily and quickly.

How do I get started?

- Draw your child's attention to the shape of each word: where are the tall letters? Where are the letters with parts that drop down?
- Encourage your child to recognise the letters that make up each word.
- The pictures in this book are intended to make the words easier to understand. Point to the pictures on the page as your child says the words to build the connection between words and what they describe.

Total number of new words: 36
Average repetition per word: 11

The Original **Key Words** Reading Scheme

Written by W. Murray

3a

With 90 million copies sold worldwide,
the Key Words with Ladybird reading scheme
is the springboard to reading for life.

**100 Key Words make up half of all those
we read and write.**

This essential vocabulary is carefully introduced,
practised and developed throughout the scheme.

- **Series a** introduces new Key Words
- **Series b** practises Key Words
- **Series c** develops Key Words using phonics
and writing skills



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